



West Virginia
Psychological Association
2022 Spring Conference
and WVPA Annual Business Meeting

Friday, April 29th 2022
WVU Medicine Charleston Campus at Charleston Area
Medical Center and Live Virtual Teleconference



in Psychological Services:

*Specialized Services:
Neuropsychological
Assessment and
Integrated Primary
Care Psychology*

April 29, 2022

Sign-In Opens:

8:00AM - 8:30AM

**Symptom and Performance
Validity: Recent Updates and
Research with Veterans
(CE –3hrs)**

8:30 AM - 11:45 PM

**WVPA Business Meeting/
Lunch**

12:00 PM-1:00 PM

**Integrated Primary Care (IPC)
(CE– 3hrs)**

1:00 PM - 4:15 PM



Welcome to the West Virginia Psychological Association Spring Conference!

Dear Conference Participants,

We are proud to present our 2022 Spring Conference! After tremendous challenges including a second full year of the global pandemic, we are excited to take a bold step forward and offer a limited, live meeting experience. We are also leaving room for flexibility in the face of unpredictable pandemic conditions, and personal preferences with a simultaneous, live video conferencing option for the first time in our history.

Whether virtually or in person, we are featuring two wonderful speakers. Dr. Robert Shura will be presenting on issues related to assessment of performance and symptom validity in neuropsychological assessments with Veterans.

We will then make time for lunch and hope you will attend the WVPA Business Meeting, as we share about the work WVPA has been doing over the past several months.

Finally, we will hear from Dr. Barbara Cubic who will discuss psychological practice in integrated primary care settings.

We welcome your support and patience as we continue to adapt to an ever-evolving global challenge which may require changes to our plans on very short notice. We will make every effort to communicate any anticipated changes and expected solutions as soon as is feasible leading up to and throughout the Spring CE event in 2022.

Sincerely,

Billy Rutherford, Psy.D.

2022 WVPA President-Elect, Program Chair

Brittany Canady, Ph.D., ABPP

2022 WVPA President

Program Description

Our Presenters:

Robert D. Shura, Psy.D.

ABPP-NP

**W.G. “Bill” Hefner VA Medical Center,
Salisbury, NC**

Wake Forest School of Medicine

Via College of Osteopathic Medicine

Dr. Robert Shura completed his doctorate in clinical psychology at Marshall University, his pre-doctoral psychology internship at the VA Eastern Colorado Health Care Center in Denver, CO, and his 2-year post-doctoral fellowship in Mental Illness Research and Treatment with the Mid-Atlantic Mental Illness Research, Education, and Clinical Center (MIRECC) at the Salisbury VAMC. He has been a licensed psychologist in North Carolina since 2015 and board-certified in clinical neuropsychology since 2017. Currently, he is the Polytrauma Neuropsychologist at Salisbury VAMC, co-director of the Salisbury MIRECC fellowship, and assistant professor with the Department of Neurology at the Wake Forest School of Medicine. Additionally, Dr. Shura is the director of the Mid-Atlantic MIRECC Neurocognition Research lab and the MIRECC Repository Data Manager. He also maintains a small private practice as a consultant for disability claims and examiner for neuropsychology IMEs. He has published over 50 publications in peer-reviewed journals and five book chapters, and has been an investigator on over \$3 million of grant funded research.

Symptom and Performance Validity: Recent Updates and Research With Veterans

Dr. Robert Shura, Psy.D., ABPP-NP

3.0 CE– Veterans Focused

This workshop will begin by reviewing updated terminology related to symptom and performance validity tests, including recent consensus conference papers by the American Academy of Clinical Neuropsychology and updated Slick Criteria. Focus will then be split into symptom and performance validity sections. Discussion of symptom validity will begin by reviewing practice surveys on SVT use and base rates of invalid reporting in Veteran samples. Two specific SVTs relevant to Veteran contexts will include the Structured Inventory of Malingered Symptomatology (SIMS) and Neurobehavioral Symptom Inventory (NSI) with the mild Brain Injury Atypical Symptoms scale (mBIAS). Alternate explanations of overreporting will be discussed. Last, performance validity testing will be reviewed, starting with base rates of invalidity in Veteran samples. Research on a variety of stand-alone and embedded measures will be reviewed. Alternate hypotheses for invalid performance will also be discussed.

Learning Objectives:

1. Describe contemporary terminology and associated papers related to validity assessment.
2. List relevant symptom validity tests for the Veteran population and assess alternate reasons for invalid self-report.
3. Describe current best practices for the use of performance validity tests, with a focus on research in Veteran samples.

Program Description

Our Presenters:

Barbara Cubic, Ph.D.

Professor, Director of Behavioral Health
Department of Family Medicine (DFM)
West Virginia University School of
Medicine (WVU SOM)

Dr. Cubic has extensive experience in IPC and in the training of clinical psychology trainees in IPC. The training model in IPC that she developed at her previous employer, Eastern Virginia Medical School, received national attention. At WVU SOM she is working within the DFM to integrate trainees into the primary care settings and to develop treatment resources for patients presenting with Opioid Use Disorder (OUD). She is a Co-Investigator on a grant to enhance the education of family medicine residents and medical students on opioid intervention co-written with Dr. Carl Shradler and the Principal Investigator on a HRSA GPE grant titled *Training of Psychology Doctoral Students in the Assessment and Treatment of Opioid and other Substance Use Disorders (SUDs) in an IPC Setting*. She has given presentations on her model of integrating psychology trainees in family medicine residency programs at numerous national conferences and has published articles on the model in numerous journals as well as in several books on IPC. Dr. Cubic serves on the IPC Curriculum Committee for Health Psychology of the APA. In 2014 she received the Outstanding Contributions to Clinical Health Psychology Award from Division 38 (Health Psychology) and in 2010 she received the 2010 APF Cummings PSYCHE prize in recognition of her training of psychologists and primary care residents to provide IPC.

Integrated Primary Care (IPC)

Dr. Barbara Cubic, Ph.D.

3.0 CE

This workshop will expose participants to the field of primary care psychology and broaden their understanding of the unique behavioral health skill sets and competencies required for work in IPC. Foundational issues related to psychologists working in primary care settings will be introduced including the patient-centered medical home, levels of integration with a focus on common patient presentations, useful clinical skills from screening to brief solution-focused intervention, as well as distinctive concepts such as warm-handoffs, curbside consultations, and practical documentation. Content will also focus on specific topics related to being successful as a psychologist in a primary care setting. These will include research and quality improvement strategies, motivational interviewing, the role of the psychologist in health promotion and primary prevention, as well as how to address common symptoms in the primary care setting such as pain, chronic disease management, anxiety, depression, ADHD, and substance misuse. All content presented will be focused on the importance of population-based medicine and cover pediatrics through geriatrics.

Learning Objectives:

1. Define primary care, integrated primary care (IPC), and the patient-centered medical home.
2. Identify key factors leading to the integration of behavioral health into primary care.
3. compare and contrast the role of the traditional mental health provider to the role of the psychologist in primary care.
4. Describe the continuum of behavioral health integration within primary care.
5. Discuss the range of patient needs presented in primary care.
6. Discuss the ways psychologists add value to caring for the full range of patients and their families.

Please take note...

Americans with Disabilities Act

The West Virginia Psychological Association is committed to providing access and support to persons with special needs who wish to participate in programs we sponsor. We will reasonably accommodate your request when it is made in advance. Persons with special needs are encouraged to contact the WVPA office at 304.345.5805

Considerations

- ◇ All attendees must be registered prior to the day of the event.
- ◇ No new registrations will be available the day of the CE event.
- ◇ The presentations begin promptly at the assigned times throughout the day.

Live Attendance Option— This conference will include an option for live attendance **limited to 110 total** participants on a first-come-first-served basis. After 110 registrations are met, all others will only be able to register for the virtual format option. This is to comply with venue precautions for the COVID-19 pandemic. All live attendees will be asked to comply with venue precautionary health standards including masking and physical distancing. A boxed lunch, individually served snacks, and beverages are included. In the event that venue precautions change to prohibit live meetings at the time of the conference, all live registrations will be changed to a virtual-only format. Registration fees will be adjusted accordingly.

Virtual Format Option- This conference will also include an option to attend virtually via Zoom Meetings. After our maximum limit of 110 registrations for live attendance, all other registrations **must** be for the virtual option due to COVID-19 precautionary measures. A link will be provided by email to all those who register for the online option, which you can use to access all conference events at the specified times. To ensure that you can access the conference, please be sure that your devices and software are compatible with Zoom Meetings.

CE Credits for Psychologists

APA Standards for awarding credit prohibit offering variable credit for partial workshop attendance. **Those arriving late or leaving a workshop early will not receive CE credit.** Please allow time to sign-in for CE before class is scheduled to begin.



The West Virginia Psychological Association (WVPA) is approved by the American Psychological Association to sponsor continuing education for psychologist. WVPA maintains responsibility for this program and its contents.

Registration

You may register online at:
<http://wvpsychology.org/>

Cancellation Policy

We are not able to issue refunds nor exchanges to another training date or location.

Grievance Procedures

The West Virginia Psychological Association (WVPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists.

When a participant, either orally or in written format, files a grievance and expects action on the complaint, the following actions will be taken.

1. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. The CE Chair will then pass on the comments to the speaker, assuring the confidentiality of the grieved individual.
2. If the grievance concerns a workshop offering, its content, level of presentation, or the facilities in which the workshop was offered, the convention chair will mediate and will be the final arbitrator. If the participant requests action, the convention chair will:
 - a. attempt to move the participant to another workshop or
 - b. provide a credit for a subsequent year's workshop
or
 - c. provide a partial or full refund of the workshop fee.Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.
3. If the grievance concerns a WVPA CE program, in a specific regard, the CE Chair will attempt to arbitrate.

Please contact WVPA Executive Director Jocelyn Brown, Psy.D. at info@wvpsychology.org to submit a complaint, or if you have additional questions.

Benefits of WVPA Membership

- ◇ As a member of WVPA, you enjoy a wide range of benefits!
- ◇ You will stay current and competitive by attending our cutting-edge education conferences in the spring and fall with member discounts.
- ◇ In some cases, the member conference discount more than pays for your annual dues!
- ◇ You can grow your practice and improve your cash flow through our web-based referral and credit card acceptance programs.
- ◇ You can rest easy knowing your profession and your patients are protected through our federal and state legislative advocacy efforts.
- ◇ You can take advantage of outstanding opportunities for career and personal growth through our work with students and early career psychologists, association committee service, and leadership opportunities.
- ◇ You can make connections with colleagues through our listservs, membership directory and conferences.
- ◇ Finally, you have access to quality and timely information through our public outreach programs, our award-winning newsletter and our web site at www.wvpsychology.org.

Visit our website and click the "join" tab!

WVPA Spring Conference

Registration Form (If Registering By Mail)

Full Conference Registration

Your Name :

Employer/Practice Name:

Address:

Work Phone:

Email (Required)

Live Conference Registration*

\$ 100 Conference Rate

\$ 80 WVPA Member Discounted Rate

\$ 65 Student Rate

\$ 60 WVPA Student Member Rate

Virtual Teleconference Option Registration*

\$ 85 Virtual Conference Rate

\$ 65 WVPA Member Discounted Rate

\$ 50 Student Rate

\$ 45 WVPA Student Member Rate

Make checks payable to:

**WVPA
PO Box 11599
Charleston, WV 25339**

***A \$25 late fee will be added to
all registrations after April 23**