



# West Virginia Psychological Association **2017 Fall Conference** and WVPA Annual Meeting

October 6—7, 2017  
Charleston Marriott Town Center  
Charleston, West Virginia

Annual Business Meeting

Addressing Suicide Risk and  
Meeting the Behavioral Health  
Care Needs of Veterans

History of the Pharma-DSM  
Connection

Psychology Internship Boot Camp

13th Annual Psych Bowl

WVPA Officer Installation  
Luncheon

Student Poster Session

Rural Ethics: Translating the  
Ethics Code for Rural Practice

Student/ECP Social Mixer

Outstanding Legislator  
Recognition Dinner

Avoiding Stigmatization and  
Improving Clinical Outcomes in  
LGBT Populations

Substance Abuse: What are  
“THEY” Thinking?

Ethical Issues in Child Abuse  
Cases



in Psychological Services:

*Psychologists’  
Pivotal Role  
in Health Care*

# Conference Schedule at a Glance

## Friday, October 6, 2017

### Registration and Exhibit Area Open

7:30 AM - 3:00 PM

### Continental Breakfast

7:30 AM - 9:00 AM

**Session A:** *Access to care: Addressing Suicide Risk and Meeting the Behavioral Health Care Needs of Veterans* (2.0 Veteran CE)

9:00 AM - 11:30 PM

### Refreshment break

10:00 AM - 10:30 AM

### Harvest Awards Luncheon and Installation of WVPA Officers

11:30 AM - 12:30 PM

### Annual Business Meeting

12:30 PM - 2:00 PM

**Session B:** *A History of the Pharma-DSM Connection: The Ads, the Fads and the Lads of Mad* (1.5 CE)

2:00 PM - 3:30 PM

### Refreshment break (1st floor Foyer)

3:30 PM-4:00 PM

**Session C:** *Rural Ethics: Translating the Ethics Code for Rural Practice* (1.5 Ethics CE)

4:00 PM - 5:30 PM

### Student/ECP Social Mixer—Brick Salt Bar

5:30 PM - 6:30 PM

### Outstanding Legislator Recognition Dinner

6:30 PM - 8:00 PM

**Session D:** *13th Annual Psych Bowl* (1.5 CE)

8:00 PM - 9:30 PM

## Saturday, October 7, 2017

### Registration and Exhibit Area Open

7:30 AM - 3:00 PM

### Continental Breakfast

7:30 AM - 8:30 AM

### Poster Set Up

8:00 AM

**Session E:** *Substance Abuse: What were “THEY” Thinking?* (1.5 CE)

8:30 AM - 10:00 AM

**Session F:** *Psychology Internship Boot Camp* (3.0 CE)

8:30 AM - 12:00 PM

### Refreshment break / Poster Judging

10:00 AM - 10:30 AM

**Session G:** *Strategies for Avoiding Stigmatization and Improving Clinical Outcomes in LGBT Populations* (1.5 CE)

10:30 AM - 12:00 PM

### Luncheon and Outstanding Poster Awards

12:00 PM - 1:00 PM

**Session H:** *Ethical Issues in Child Abuse Cases: Competency, Collaboration, and Communication with the Court* (3.0 Ethics CE)

1:00 PM - 4:30 PM

### Refreshment break

2:30 PM - 3:00 PM

### Poster Removal

3:00 PM

Conference Adjourns 4:30 PM

**Friday, October 7**

**Session A**  
**Access to Care: Addressing  
Suicide Risk and Meeting the  
Behavioral Health Care Needs  
of Veterans**

Amanda Adams-Mock, Psy.D.; Jason Flick,  
Psy.D.; Billy Rutherford, Psy.D.; Linda Penning-  
ton, Psy.D. , Deanna Stump, LISW-S

Introductory: 2.0 CE

\*Meets Veteran Licensure Requirement

Veterans are at greater risk for suicide, Posttraumatic Stress Disorder (PTSD), depression and substance abuse compared with the general population (e.g., Schell and Marshall 2008; Turk, et al., 2002; VA Office of Suicide Prevention, 2016 ). The Veterans Health Administration (VHA) has expanded its system of care to address the needs of Veterans with mental health and substance abuse disorders. This session will begin by providing information about how Veterans can access care through the VHA. Additionally, efforts aimed at prevention of suicide will be provided. Presenters will explain evidence based practices, used by the VHA, in the treatment of substance abuse and trauma-related disorders. Lastly, psychosocial rehabilitation for Veterans with severe mental illness will be explained.

Learning Objectives:

- Describe the process by which Veterans can access mental health care through the VHA
- Outline the VHA's efforts to prevent suicide among Veterans
- List and discuss two evidence based practices used by the VHA to treat Veterans
- Describe Psychosocial Rehabilitation in the treatment of Veterans.

**Our Presenters:**

**Amanda Adams-Mock, Psy.D.** serves as a clinical psychologist on both the Behavioral Health Interdisciplinary Program (BHIP) and the Psychosocial Rehabilitation and Recovery Center (PRRC) Teams at the Huntington VA Medical Center. Dr. Adams-Mock has many years of experience in the community mental health system where she was involved in program development, clinical services and administration. Her clinical interests include interpersonal violence, disability, program development, and severe mental illness.

**Rebecca Denning, Psy.D.** is the Lead Psychologist and Director of Training at Valley Health Systems in Huntington, WV where she has spearheaded the development of the internship training program and assisted with expansion of service lines within the Behavioral Medicine department. Her clinical practice and teaching is primarily in children, adolescents, and family in an outpatient clinic and in an integrated primary care clinic. Rebecca earned her doctorate through Marshall University and completed her internship at Nationwide Children's Hospital in the Child Clinical track.

**Scott A. Fields, Ph.D.** is a licensed clinical psychologist and Director of Behavioral Science in the West Virginia University – Charleston Division. He earned his PhD from Ohio University after completing an American Psychological Association approved internship at CAMC/West Virginia University School of Medicine – Charleston Division. He is a Past-President of WVPA.

**Jason Flick, Psy.D.** served as an enlisted-man in the U.S. Navy, and was deployed to the Persian Gulf three times aboard the USS Halyburton (FFG-40). Upon discharge, he attended Indiana University of Pennsylvania where he double-majored in psychology and journalism. He then attended Western Carolina University where he earned his Master of Arts in Clinical Psychology, followed by Antioch University New England in Keene, NH where he earned his PsyD. Dr. Flick has studied and worked in 7 VA hospital systems including Pittsburgh VAMC, John Dingell VAMC in Detroit, and the National Center for PTSD in Boston. He is currently working as a member of the Substance Use Disorder Team at Huntington VAMC.

**Alexandra Sophie Kadner, Ph.D.** is a scientist and medical writer with 20 years of academic research experience, and 8 years of professional experience as a medical writer. She owns and operates Alexandra Kadner Medical Writing LLC, and develops materials for medical education, peer reviewed manuscripts, book chapters, white papers, and other medical forms of medical communications. Dr. Kadner is also a trans woman, and a member of the board of Fairness West Virginia.

## Our Presenters cont...

**Jennifer Mills Price, Psy.D.** Dr. Price is a licensed psychologist and assistant professor in the Department of Psychiatry and Behavioral Medicine at Marshall University's Joan C. Edwards School of Medicine in Huntington WV. Dr. Price has conducted hundreds of forensic evaluations and has been declared an expert witness in Circuit and Family Courts across the state.

**Linda Pennington, Psy.D.** Dr. Pennington has served as the Chief of Psychology at the Huntington VAMC since 2009, and previously served as the Trauma Recovery Program Coordinator and Local Evidence Based Psychotherapy Coordinator. She earned her Master's degree from Marshall University and her Psy.D. from Argosy University/Georgia University School of Professional Psychology. Clinical interests include trauma, moral injury, addiction and threat management.

**Billy Rutherford, Psy.D.** Dr. Billy Rutherford, Psy.D. serves as a clinical psychologist in the trauma recovery program (TRP) at the Huntington VA medical center. His clinical interests include evidence-based therapies for trauma-related disorders and couples. He also serves as a clinical supervisor for pre-doctoral interns completing rotations in PTSD treatment. Dr. Rutherford earned a Psy.D. from Marshall University.

**Emily Selby-Nelson, Psy.D.** Dr. Selby-Nelson is a licensed clinical psychologist working for Cabin Creek Health Systems (CCHS), where she serves as the Director of Behavioral Health and provides fully integrated behavioral health services to rural and underserved communities in a primary care setting. She is clinical assistant faculty at WVU – School of Medicine (Charleston Div.) and Marshall University, Chair of the APA's Committee on Rural Health, and WVPA ECP Chair.

**Sarah Setran, Psy.D.** Dr. Setran earned her Psy.D. in 2013 from Marshall University. Her clinical roles include in the Behavioral Health and Addiction Medicine Neonatal Transition Unit at Cabell Huntington Hospital, and as a staff psychologist at Cabin Creek Health Systems. She actively treats substance use disorders, including in the Medication Assisted Therapy programs. She also supervises students and provides outreach and training in her workplace.

## Session B

### A History of the Pharma-DSM Connection: The Ads, the Fads and the Lads of Mad

Joe Wyatt, Ph.D.

Introductory: 1.5 CE

While several mental health syndromes are known to have their bases in human biology, it is not the case that most cases of common disorders such as depression and anxiety can be traced to physiological origins. Yet, there is a common perception among both the populace and many professionals that the reverse is the case. One may ask how such a widespread misperception occurred. This presentation will trace that history and will offer attendees a number of suggestions for gentle disabusement of such thinking by clients. Such client education may well be necessary in order to achievement optimal therapeutic effects.

#### Learning Objectives

- Critique the advertising practices of the pharmaceutical industry.
- Explain how the pharmaceutical industry and organized psychiatry have promoted the biological causation explanation of behavioral disorders in terms that go well beyond the available research.
- Assess the degree to which big pharma intruded upon the development of the DSM-V.
- List specific techniques for aiding the clients to understand that his or her fate does not necessarily lie in their biology.

## Session C

### Rural Ethics: Translating the Ethics Code for Rural practice

Emily Selby-Nelson, Psy.D.

Intermediate: 1.5 CE ETHICS

The American Psychological Association's Committee on Ethics has announced their recently launched mission to revise, restructure, and rewrite the APA Ethical Principles of Psychologists and Code of Conduct, also known as the Ethics Code. The APA Committee on Rural Health recently outlined the ethical implications of rural psychology and practice, while advocating for those concepts to be integrated in the domains of education, training, and application in the Ethics Code. In the wake of our field's attempts to evolve the utility and application of the Ethics Code, it is important for West Virginia psychologists to be competent advocates of the distinct ethical challenges of rural practice to improve the quality of services provided to our clients and patients. Such expertise may consequently promote access to quality services in remote areas by equipping rural psychologists with the ethical knowledge needed to successfully resolve complicated ethical situations that have the potential to contribute to provider burnout and risks to consumers of psychological services. Although the Ethics Code provides general guidance and recommendations for ethical practice, much is left unexplained and insufficient when the Ethics Code is applied in rural practice settings. Flexibility, creativity, professional resilience, and consultation are key elements to ethical practice in rural and underserved communities. This session will outline the unique ethical challenges facing rural practitioners providing psychological services to underserved populations. Best practice recommendations for ethical resolution in rural practice will be provided to assist practitioners who may find themselves in similarly complicated ethical pitfalls. It is recommended that attendees be somewhat familiar with the current APA Ethics Code prior to this session.

#### Learning Objectives

- Describe some of the ethical implications of rural practice
- List best practices for effectively resolving ethical issues in rural clinical settings
- Apply skills to manage the potential discomfort and challenges inherent in ethical situations in rural practice

## Our Presenters cont...

**Deanna Stump, LISW-S.** Deanna Stump is the Suicide Prevention Coordinator at the Huntington Department of Veterans Affairs Medical Center (VAMC). She has been in suicide prevention at the VAMC for over nine years. She is licensed as an Independent Social Worker in the state of Ohio and is a MSW graduate of West Virginia University. In her spare time, she enjoys spending time with her family and traveling.

**Susan Walker-Matthews, Ph.D.** Dr. Walker-Matthews is a clinical psychologist with 20 years of experience practicing in Charleston. She owns and operates Medallion Psych, a private, fee-for-service practice serving teens through adults. She is also a Clinical Assistant Professor at WVU Charleston Division, Dept. of Behavioral Medicine and Psychiatry. Dr. Walker-Matthews was previously with the Family Resource Center at Women and Children's Hospital where she provided individual therapy and consultation to inpatient medical units.

**Sandra Walls, M.S.** Ms. Walls is a licensed psychologist and clinical manager at Saar Psychological Group in Charleston West Virginia. Ms. Walls has conducted hundreds of forensic evaluations and been declared an expert witness in Circuit and Family Courts across the state. Ms. Walls currently sits on the Executive Committee of the West Virginia Association of Professional Psychologists and co-chairs, along with Jennifer Price Psy.D., the WVAPP/WVPA Joint Committee on Child Abuse and Neglect.

**Joseph Wyatt, Ph.D., ABPP** Dr. Wyatt is emeritus professor of psychology at Marshall University. He taught there for thirty-four years and was director of the MU outpatient clinic for fifteen years. He is board certified in forensic psychology. He is author of dozens of articles and presentations. His latest book is "The Breaking Point Killing and Other True Cases of Murder and Malice: A West Virginia Forensic Psychologist Remembers."



# Please take note...

## Americans with Disabilities Act

The West Virginia Psychological Association is committed to providing access and support to persons with special needs who wish to participate in programs we sponsor. We will reasonably accommodate your request when it is made in advance. Persons with special needs are encouraged to contact the WVPA office at 304.345.5805 by September 30, 2017.

## Considerations

- Please turn off cell phones during workshops. Leave the meeting room to answer calls.
- Bring a sweater or jacket since it's often difficult to control meeting room temperatures.
- To protect those with allergies, please avoid strong aftershave, cologne or perfume.
- Please be sure to visit with each exhibitor. They enhance our conference and are here to support YOU!
- All attendees must be registered and wear name badges at all WVPA scheduled events.

## Conference & Lodging fees

**Conference participants must make their own lodging arrangements.** To make your conference hotel reservations at Charleston Marriott Hotel by **September 14 at 1-800-228-9290** In order to ensure you receive our room rate of \$129 you must identify yourself as being part of West Virginia Psychological Association.

## Meals

Included in the FULL conference registration fee are the following meals: two continental breakfasts, two lunches, four refreshment breaks and one dinner.

## Dietary Requests

Special dietary requests for vegetarian or other special meals must be indicated on your registration form. Medically necessary diets cannot always be accommodated by Charleston Marriott. Please call the WVPA office at 304.345.5805 if you have questions.

## Session D 13th Annual Psych Bowl

Scott Fields, Ph.D.

Introductory: 1.5 CE

The 13th annual Psych Bowl provides an opportunity for psychologists and psychologists in training to both test and expand their knowledge of the principles that underpin clinical practice. Set up in the style of "Jeopardy," participants will field questions about diagnosis, ethics, systems and theories, pop culture and ethics as they apply to clinical psychology. Further, participants will have to brush up on their memories in terms of landmark psychological studies that continue to influence practice today such as the work of Bandura, Milgram, and others. Contestants and the audience participate, answer questions, are provided references, and generally get to fellowship as they learn more about their chosen profession. The Psych Bowl is a tradition 13 years running because it combines learning, strategy and good old fashioned competition in an evidence-based, fact-filled hour and a half presentation.

Learning Objectives:

- List the names and important findings of several influential historical figures in clinical psychology.
- Discuss the tenets of various evidence based clinical practices such as cognitive behavioral therapy, dialectical behavioral therapy, and interpersonal therapy.
- Describe historical and contemporary clinical and social psychology findings that shape mental health treatment today.

**Saturday: October 7**

## **Session E** **Substance Abuse: What are "THEY" Thinking?**

Sarah Setran, Psy.D.

Introductory Level: 1.5 CE

The presentation will introduce the concept of substance use disorder as a chronic disease. We will review the criteria necessary for a disease to be considered chronic and review how substance use disorders compare to other chronic diseases. We will also discuss the concept of staging substance abuse for treatment and prognosis. We will briefly review some of the most popular treatments for opioid use disorder and the changes in state payment structure, waiver 1115.

Learning Objectives:

- List the criteria for the classification of a chronic disease.
- Compare how substance use disorders compare to other chronic diseases
- List the criteria used for staging in other chronic diseases and assess the utility of staging for prognosis and treatment of substance use disorder
- List some of the most commonly used treatments used for opioid use disorder and the evidence for those treatments
- Discuss the feasibility and sustainability of offering substance use disorder treatment with the current payment structure and the how WV State Waiver 1115 will affect reimbursement

## **CE Credits**

WVPA is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Standards for awarding credit prohibit offering variable credit for partial workshop attendance. **Those arriving late or leaving a workshop early will not receive CE credit.** The WVPA maintains responsibility for this program and its contents.

Please allow time to sign-in for CE before class is scheduled to begin. You must return a FULLY COMPLETED evaluation form to receive your CE Certificate.



*The West Virginia Psychological Association (WVPA) is approved by the American Psychological Association to sponsor continuing education for psychologist. WVPA maintains responsibility for this program and its contents.*

## **Registration**

- ⇒ Registration is payable in full PRIOR to the 2017 Fall Conference to avoid additional \$50 on-site or late registration fees.
- ⇒ The workshops begin promptly at their assigned times throughout the day.
- ⇒ Registrations can be made online or by mail; payment must accompany all registrations.

## Cancellation Policy

Please pre-register before Sept. 30, 2017. In the event of a cancellation prior to 72 hours before the event (by noon), all fees paid shall be refunded except for a \$25 per person processing charge. Cancellations less than 72 hours before (by noon) shall be subject to an additional processing charge of 50% of the published selected fee of the event registration to cover costs incurred in sponsoring the program.

## Grievance Procedures

The West Virginia Psychological Association (WVPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists.

When a participant, either orally or in written format, files a grievance and expects action on the complaint, the following actions will be taken.

1. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. The CE Chair will then pass on the comments to the speaker, assuring the confidentiality of the grieved individual.
2. If the grievance concerns a workshop offering, its content, level of presentation, or the facilities in which the workshop was offered, the convention chair will mediate and will be the final arbitrator. If the participant requests action, the convention chair will:
  - a. attempt to move the participant to another workshop or
  - b. provide a credit for a subsequent year's workshop or
  - c. provide a partial or full refund of the workshop fee.

Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.

3. If the grievance concerns a WVPA CE program, in a specific regard, the CE Chair will attempt to arbitrate.

Please contact WVPA Interim Executive Director Jocelyn Burum, Psy.D. at [info@wvpsychology.org](mailto:info@wvpsychology.org) to submit a complaint, or if you have additional questions.

## Session F Doctoral Psychology Internship Boot Camp

Emily Selby-Nelson, PsyD and Rebecca Denning, Psy.D.

Introductory: 3.0 CE

As graduate students prepare for the pinnacle of their clinical training, the application and interview process can lead to confusion, intimidation, and stress for some applicants. This session will provide the information and guidance necessary to assist participants in resolving these concerns, concentrate on finding the best fit for their internship year, and allow them to focus on the excitement and pride that should be experienced during this important step in their professional development! Although this session is geared toward graduate students preparing to apply for internship in the near future, it would also be helpful to students earlier in their training as well as faculty or clinical supervisors looking to learn new ways to support their students and trainees applying for internship. The presenters will provide an overview of the internship application process, explain "match" details, and provide tips for successful application and interviewing skills. Recommendations for the preparation of competitive application materials and effective interviewing strategies will be provided. Additional guidance on self-care and balancing application demands with existing educational and personal life responsibilities will be presented. Attendees will have the opportunity to engage in an interactive and personalized Q&A session with the presenters to address any questions or concerns regarding the internship application or interviewing process. This session is designed to prepare attendees to effectively and successfully complete the APPIC experience with skill and confidence.

### Learning Objectives

- Describe the requirements and details of the APPIC application process
- Discuss best practices in applying for doctoral psychology internship programs
- Apply skills including: effective application preparation/planning; competitive essay, CV, and cover letter writing; and successful interviewing strategies.
- Implement self-care and stress management skills to promote effectiveness and wellbeing throughout the APPIC process



## **Session G**

### **Strategies for Avoiding Stigmatization and Improving Clinical Outcomes in LGBT Populations**

Alexandra Kadner, PhD. & Susan Walker-Matthews, Ph.D.

Intermediate: 1.5 CE

Actual and perceived stigmatization in healthcare settings is a major barrier to healthcare utilization for LGBT people. One contributing factor is the lack of education among providers, who frequently do not know how to frame a conversation with patients or clients about sexual orientation and sexual identity, and are unaware of the specific risks and challenges LGBT patients face. This presentation will give an overview of the challenges facing the LGBT population of accessing competent care and will provide recommendations for the assessment and treatment of population-specific issues including trauma/safety, substance abuse, the coming out process, and the gender transition process. We will outline the broader consultative/collaborative role of psychologists working with primary care physicians, reproductive endocrinologists, surgical centers, schools, and employers and potential ethical pitfalls will be described. There will also be an opportunity for questions and discussion regarding the unique features of addressing the needs of LGBT clients in a competent and affirming environment.

#### **Learning Objectives**

- Describe the history of pathologizing the LGBT population, and explain how this history contributes to underutilization of healthcare by LGBT people.
- Enumerate the specific stressors and risk factors affecting the LGBT population.
- Describe the obstacles to psychological care and the assessment needs specific to the LGBT community as well as strategies for improving their own clinical environment and interview style to provide more affirming and competent care.
- Outline potential unique treatment needs of their LGBT clients as well as methods for collaborating with external providers and advocating for their clients in their school or workplace.

## **BENEFITS OF WVPA MEMBERSHIP**

**AS A MEMBER OF WVPA, YOU ENJOY A WIDE  
RANGE OF BENEFITS!**

**YOU WILL STAY CURRENT AND COMPETITIVE BY  
ATTENDING OUR CUTTING-EDGE EDUCATION  
CONFERENCES IN THE SPRING AND FALL WITH  
MEMBER DISCOUNTS. IN SOME CASES, THE MEMBER  
CONFERENCE DISCOUNT MORE THAN PAYS FOR  
YOUR ANNUAL DUES!**

**YOU CAN GROW YOUR PRACTICE AND IMPROVE  
YOUR CASH FLOW THROUGH OUR WEB-BASED  
REFERRAL AND CREDIT CARD ACCEPTANCE  
PROGRAMS.**

**YOU CAN REST EASY KNOWING YOUR PROFESSION  
AND YOUR PATIENTS ARE PROTECTED THROUGH  
OUR FEDERAL AND STATE LEGISLATIVE ADVOCACY  
EFFORTS.**

**YOU CAN TAKE ADVANTAGE OF OUTSTANDING  
OPPORTUNITIES FOR CAREER AND PERSONAL  
GROWTH THROUGH OUR WORK WITH STUDENTS  
AND EARLY CAREER PSYCHOLOGISTS, ASSOCIATION  
COMMITTEE SERVICE, AND LEADERSHIP OPPORTUNI-  
TIES.**

**YOU CAN MAKE CONNECTIONS WITH COLLEAGUES  
THROUGH OUR LISTSERVES, MEMBERSHIP  
DIRECTORY AND CONFERENCES.**

**FINALLY, YOU HAVE ACCESS TO QUALITY AND  
TIMELY INFORMATION THROUGH OUR PUBLIC OUT-  
REACH PROGRAMS, OUR AWARD-WINNING NEWS-  
LETTER AND OUR WEB SITE AT  
[WWW.WVPSYCHOLOGY.ORG](http://WWW.WVPSYCHOLOGY.ORG).**

**JUST VISIT THE WEB SITE AND  
CLICK THE "JOIN" TAB!**

# ***THINGS TO DO AT CHARLESTON MARRIOTT TOWN CENTER***

- **HEATED INDOOR POOL**
- **WHIRLPOOL**
- **FITNESS CENTER**
- **COMPLIMENTARY WIRELESS INTERNET ACCESS IN LOBBY AND PUBLIC AREAS**
- **MOBILITY ACCESSIBLE ROOMS**
- **ROOM SERVICE!**
- **BRICK SALT BAR + KITCHEN**
- **ACROSS THE STREET FROM THE CHARLESTON TOWN CENTER MALL**
- **WALKING DISTANCE TO MULTIPLE CHILDREN'S ACTIVITIES**
- **CLOSE TO AREA ATTRACTIONS INCLUDING THE STATE CAPITOL, CULTURAL CENTER, AND CLAY CENTER**
- **CLOSE TO AREA GOLF COURSES, HIKING, BIKING, AND TENNIS**
- **AND MUCH, MUCH MORE!**

## **Session H** **Ethical Issues in Child Abuse Cases: Competency, Collaboration, and Communication with the Court**

Sandra Walls, M.S. & Jennifer Mills-Price, Psy.D.

Introductory: 3.0 CE Ethics

This presentation will focus on child abuse and neglect issues in both a legal and clinical context. The legal portion of the presentation will address relevant statutes and case law related to abuse/neglect including mandatory reporting laws. Various types of abuse/neglect will also be discussed including warning signs of child maltreatment. Participants will be educated about the process by which abuse/neglect cases work their way through the system and the role psychologists, law enforcement, CPS, and other professionals play in these cases. The clinical portion of the presentation will focus on the scope of child maltreatment, the impact and outcomes associated with maltreatment, and the relationship between mental health and parenting. Evidenced based treatments for maltreated children and maltreating parents will be discussed with an emphasis on the necessity of a collaborative approach. Ethical issues, both forensic and clinical, that arise in abuse/neglect cases will be interwoven with other subjects throughout the presentation

### Learning Objectives

- Describe West Virginia mandatory reporting requirements including the agencies where a report must be made, required time frames for reporting, and what requires a report to law enforcement
- Articulate how West Virginia statute defines abuse and neglect and identify the various types of abuse and warning signs for each. Attendees will also be able to articulate characteristics distinguishing low vs. high suspicion injuries and apply that knowledge when assessing whether or not a situation requires a mandatory report.
- Explain the scope of child maltreatment in the United States, outcomes of child maltreatment supported by longitudinal research, and developmental pathways of child maltreatment to outcomes identified in the literature
- List several evidence-based practices used to treat children who have experienced maltreatment and maltreating parents and will be able to locate resources for gaining competency in those practices.
- Attendees will apply the APA Ethics Code to a series of hypothetical dilemmas that may arise when working with maltreated children and their families.

# WVPA Fall Conference Registration Form

(Fees listed on next page)

Your Name (as you would like it to appear on badge):

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Employer/Practice Name:

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Address:

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City, State, Zip:

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Work Phone:

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Email:

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Guest/spouse name to appear on badge:

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\_\_\_\_\_ Please indicate if you require vegetarian meals.

Using the workshop descriptions as your guide, please indicate, by marking the box, the sessions you wish to attend. An accurate count of those attending conference functions is needed to ensure adequate handout materials and classroom comfort.

## Friday, October 6, 2017

- ☐ 7:30 AM - 9:00 AM *Continental Breakfast*
- ☐ 9:00 AM - 11:30 AM *Session A*
- ☐ 11:30 AM - 1:00 PM *Awards Luncheon*
- ☐ 1:00 PM - 2:00 PM *Business Meeting*
- ☐ 2:00 PM - 3:30 PM *Session B*
- ☐ 4:00 PM - 5:30 PM *Session C*
- ☐ 5:30 PM - 6:30 PM *Social Mixer*
- ☐ 6:30 PM - 8:00 PM *Legislator Dinner*
- ☐ 8:00 PM - 9:30 PM *Session D*

## Saturday, October 7, 2017

- ☐ 7:30 AM - 8:30 AM *Continental Breakfast*
- ☐ 8:30 AM - 10:00 AM *Session E*
- ☐ 8:30 AM - 12:00 PM *Session F*
- ☐ 10:30 AM - 12:00 PM *Session G*
- ☐ 12:00 PM - 1:00 PM *Lunch and Awards*
- ☐ 1:00 PM - 4:30 PM *Session H*

**Join by Sept. 9 to get the  
member discount for the  
WVPA Fall Conference  
October 6-7, 2017**



# WVPA Fall Conference Registration Fees

## Full Conference Registration

(includes 12.5 CE hours/all events: two continental breakfasts, two lunches, four refreshment breaks, one dinner and all available handouts)

- ☐ \$300 Conference rate
- ☐ \$215 WVPA Member discounted rate
- ☐ \$ 70 Student conference rate
- ☐ \$ 55 WVPA Student Member discounted rate
- ☐ \$130 Full guest registration and all meals

**Single Day Registrations cannot be combined.**  
**Select ONE single day OR full registration.**

## Friday ONLY – October 6

- ☐ \$200 Single day conference rate
- ☐ \$145 WVPA Member discounted rate
- ☐ \$ 50 Student single day conference rate
- ☐ \$ 35 WVPA Student Member discounted rate
- ☐ \$ 90 Friday guest registration

## Saturday ONLY – October 7

- ☐ \$200 Single day conference rate
- ☐ \$145 WVPA Member discounted rate
- ☐ \$ 50 Student single day conference rate
- ☐ \$ 35 WVPA Student Member discounted rate
- ☐ \$ 90 Saturday Guest registration

## Late registration fees

- ☐ \$ 50 Add to all registrations after Sept 30 or on site

Total enclosed: \$\_\_\_\_\_

Make checks payable to:  
WVPA  
PO Box 11599  
Charleston, WV 25339

## Online Payments:

To pay by credit card, register online at [www.wvpsychology.org](http://www.wvpsychology.org).

## Confirmations:

All registered and paid attendees will receive an email confirmation of registered events.

## Onsite Registrations:

We cannot guarantee on-site registration space, handouts, name badges or meals. A \$50 on-site fee will be charged. We request that you pre-register by September 30, 2017. No phone or fax registrations.

## Cancellation policy:

Registration is payable in full prior to the conference. In the event of cancellation prior to 72 hours before the conference, all fees paid shall be refunded except for a \$50 per person processing charge. Cancellation less than 72 hours prior to the conference shall be subject to an additional charge equal to 50% of the published selected conference registration fee to cover costs incurred in sponsoring the program and speakers. Call 304.345.5805 with questions.

## DEADLINE:

Early Conference Registration deadline is September 30, 2017.



in Psychological Services:

*Psychologists'  
Pivotal Role  
in Health Care*

