



# West Virginia Psychological Association **2016 Fall Conference** and WVPA Annual Meeting

October 7-8, 2016  
Stonewall Resort  
Roanoke, WV

Annual Business Meeting

Detecting Feigning in ADHD  
Assessments

Doctoral Psychology  
Internship Boot Camp

12th Annual Psych Bowl

Evidence-based Principles for  
Treatment of Combat-  
related PTSD in Veterans

Installation Luncheon

Launching your Career in  
WV: Licensure, Professional  
Identity, and Leadership

Overview of Concepts and  
Research in Neuroscience  
and Attachment

Poster Session

Student/ECP Mixer

Transitioning to an Ethically  
Sound Clinical Competency:  
Psychological Assessment  
and Treatment of  
Gender Dysphoria

West Virginia Licensed  
Psychologists Diversity  
Training, Knowledge, and  
Practice

**C**ommitment  
to **E**xcellence

in Psychological Services:

*Learning, Improving, and Strengthening  
Psychology in West Virginia*

**Sponsored by:**



# Conference Schedule at a Glance

## Friday, October 7, 2016

### Registration (1st floor Foyer)

7:30 AM - 3:00 PM

### Continental Breakfast (1st floor Foyer)

7:30 AM - 8:30 AM

### Exhibit Area Open (1st floor Foyer)

8:00 AM - 3:00 PM

### Session A: *An Overview off Concepts and Research in Neuroscience and Attachments* (Pecan Room) (3.0 CE)

8:30 AM - 12:00 PM

### Session B: *Transitioning to an Ethically Sound Clinical Competency: Psychological Assessment and Treatment of Gender Dysphoria* (Maple Room) (3.0 CE)

8:30 AM - 12:00 PM

### Refreshment break (1st floor Foyer)

10:00 AM - 10:30 AM

### Harvest Awards and Installation Luncheon

(Pecan Room) 12:00 PM - 1:30 PM

### Annual Business Meeting (Pecan Room)

1:30 PM - 2:30 PM

### Refreshment break (1st floor Foyer)

2:30 PM-3:00 PM

### Session C: *Detecting Feigning in ADHD Assessments*

(Pecan Room) (1.5 CE)

3:00 PM - 4:30 PM

### Student/ECP Mixer

TJ Muskies Lounge

4:30 PM - 5:30 PM

### Poster Session and Cash Bar Reception

(Terrace Foyer) 5:30 PM - 6:30 PM

### Dinner (Stillwater)

6:30 PM - 8:00 PM

### Session D: *12th Annual Psych Bowl* (Pecan Room)

(1.5 CE) 8:00 PM - 9:30 PM

## Saturday, October 8, 2016

### Registration (1st floor Foyer)

7:30 AM - 3:00 PM

### Continental Breakfast (1st floor Foyer)

7:30 AM - 8:30 AM

### Exhibit Area Open (1st floor Foyer)

8:00 AM - 3:00 PM

### Session E: *Launching your Career in WV: Licensure, Professional Identity, and Leadership* (Maple Room) (3.0 CE)

(Pecan Room) (3.0 CE)

8:30 AM - 12:00 PM

### Session F: *West Virginia Licensed Psychologists Diversity Training, Knowledge and Practice* (Pecan Room) (3.0 CE)

8:30 AM - 12:00 PM

### Refreshment break (1st Floor Foyer)

10:00 AM - 10:30 AM

### Lunch (Pecan Room) 12:00 PM - 1:00 PM

### Session G: *Doctoral Psychology Internship Boot Camp*

(Pecan Room) (3.0 CE)

1:00 PM - 4:30 PM

### Session H: *Evidence-based Principles for Treatment of Combat-related PTSD in Veterans* (Maple Room) (3.0 CE)

1:00 PM - 4:30 PM

### Refreshment break (1st floor Foyer)

2:30 PM - 3:00 PM

### Conference adjourns 4:30 PM

Total Conference hours = 12 hours of Continuing Education possible. If you change workshop selections during the conference, we cannot guarantee handout materials or seating.

Thanks for attending....please make plans to join us in Charleston for our Spring educational event, Friday, April 7, 2017.

## Friday, October 7

### **Session A** **An Overview of Concepts and Research in Neuroscience and Attachment**

Intermediate Level - 3.0 CE

Robert L. Roff, PsyD

This presentation will be an overview of core concepts in Neuroscience and Attachment, and how these concepts describe a normative and positive model of human development. These concepts will be used to explain and provide insight into difficulties faced by individuals with a history of Neglect and Trauma. Trauma and neglect will be discussed as Risk Factors or “Negative Common Denominators” for developing these multiple mental health conditions later on. In contrast, developing key coping skills and secure relationships, particularly in childhood, will be discussed as possible Protective Factors or “Positive Common Denominators” that can lower the probability for “at risk” individuals developing many of these same mental health conditions later on in life.

By the end of the session, participants should be able to:

- Describe brain processes that are necessary for the ability to develop schemas, systems, or “Mental Maps”, which people use to interpret incoming information and to interact with others in their environments.;
- Discuss the basic Attachment styles, and how these styles develop in response to the relationships with early caregivers;
- Describe how the use of fMRI scans, of certain areas of the brain, is one method for providing Objective Evidence for Subjective Experience;
- Explain how selected research studies identify how Trauma and Neglect function as “Negative Common Denominators” or Risk Factors for developing other mental health conditions later in life.

## **Our Presenters**

### **Leslee Browning, PsyD**

Dr. Browning completed her internship at the Gulf Coast Veterans Health Care System and earned a Doctor of Psychology (PsyD) degree from Marshall University.

### **Pamela M. Dean, PsyD, ABPP**

Dr. Dean is a clinical neuropsychologist at VA Puget Sound Healthcare System, Seattle Division in Washington State. She is a board-certified clinical neuropsychologist with postdoctoral training at the Mayo Clinic.

### **Hannah K. Greenbaum, MA**

Ms. Greenbaum is a third year Counseling Psychology doctoral student at West Virginia University. She obtained her bachelors degree from University of California, Santa Cruz and M.A in Counseling from Santa Clara University.

### **Scott A. Fields, PhD**

Dr. Fields is a licensed clinical psychologist and Director of Behavioral Science in the West Virginia University – Charleston Division. He earned his PhD from Ohio University after completing an American Psychological Association approved internship at CAMC/West Virginia University School of Medicine – Charleston Division.

### **Kimberly Foley, PhD**

Dr. Foley is a licensed clinical psychologist and assistant professor at WVU School of Medicine. She completed her bachelor’s degree at Castleton University, master’s degree at the University of York (UK), and MS/PhD from WVU.

### **Daniel G. Long, PhD**

Dr. Long is a Staff Psychologist and Coordinator of Mindfit Clinic and Assessment Services. He received his undergraduate degree from Pennsylvania State University, master’s and PhD from George Mason University.

## Our Presenters cont...

### Jessica L. Luzier, PhD, ABPP

Dr. Luzier is a board certified child and adolescent clinical psychologist and Associate Professor at WVU School of Medicine-Charleston Division. She received her undergraduate training at Hiram College and Master's and doctoral training at Ohio University. Dr. Luzier completed both a predoctoral internship and post-doctoral training at CAMC / WVU-Charleston Division.

### Stephanie McGraw, Psy

Dr. McGraw is Clinical Assistant Professor at the Eastern Division of West Virginia University's School of Medicine. She earned her undergraduate degree from Pitzer College and her masters and doctorate degrees from George Washington University's Professional Psychology Program.

### Shelia R. Robinett, PsyD

Dr. Robinett completed her internship at the Gulf Coast Veterans Health Care System and earned a Doctor of Psychology (PsyD) degree from Marshall University. She is a Licensed Clinical Pain Psychologist in the Multidisciplinary Interventional and Behavioral Pain Clinic at the Huntington VA Medical Center.

### Robert L. Roff, PhD

Dr. Roff is a Licensed Clinical Psychologist in West Virginia and Pennsylvania. He received his PhD from United States International (Alliant) University. Dr. Roff developed a specialization in Developmental Trauma/Neglect during 25 years with the Federal Bureau of Prisons.

### Billy J. Rutherford, PsyD

Dr. Rutherford is Staff Psychologist for the trauma recovery program (TRP) at Huntington VA Medical Center in Huntington, WV. He received his PsyD from Marshall University.

## Session B

### Transitioning to an Ethically Sound Clinical Competency: Psychological Assessment and Treatment of Gender Dysphoria

Advanced Level - 3.0 CE

Shelia Robinett, PsyD and Leslee Browning, PsyD

This presentation assists in clarifying terms (sex, gender, sexual orientation, sexual identity, gender identity) and identifying sociocultural and clinical considerations related to Transgender adults. Strategies for differentiating between DSM 5 diagnosis of Gender Dysphoria, Transgender, and Gender Nonconforming will be highlighted. APA Ethical "Guidelines for Psychological Practice With Transgender and Gender Nonconforming People" will be presented and applications to treatment guidelines will be highlighted. Common and/or potential ethical dilemmas related to the provision of psychotherapy and psychological assessment (cross-sex hormone therapy, "top" surgeries, "bottom" surgeries) will be analyzed and discussed.

By the end of the session, participants should be able to:

- Discuss sociocultural, general-type clinical, and ethical -type clinical considerations relevant to Transgender and Gender Nonconforming populations;
- Compare and contrast DSM 5 diagnosis of Gender Dysphoria, definition of Transgender, definition of Gender Nonconforming;
- Describe the American Psychological Association Ethical "Guidelines for Psychological Practice With Transgender and Gender Nonconforming People" and identify consistency with the APA Ethical Principles of Psychologists and Code of Conduct; and
- List the WPATH criteria and psychological assessment batteries applicable to completing psychological assessments that determine candidacy for 1) cross-sex hormone therapy, 2) "bottom" surgeries, and 3) "top" surgeries for both male-to-female (MtF) and female-to-male (FtM) patients.

## Session C Detecting Feigning in ADHD Assessments

Introductory Level - 1.5 CE

Stephenie McGraw, PsyD & Daniel Long, PhD

Attention Deficit Hyperactivity Disorder (ADHD) is not an uncommon condition, estimated to affect 5% of children and 2.5% of adults across cultures. As the field now recognizes ADHD as a disorder that can and does persist into adulthood, an increasing number of individuals across the lifespan are seeking intervention services. These services include, but are not limited to, stimulant medications and academic accommodations. As undetected feigned ADHD can cause financial, social, and even neurobiological consequences, it has become increasingly important for accurate diagnoses of ADHD. In recent years, researchers have proposed that a portion of individuals seeking treatment for ADHD are feigning or exaggerating their symptoms in order to receive additional access to these interventions. In attempts to ensure more accurate diagnosis of ADHD, this workshop will provide an overview of the diagnostic process for detecting valid versus feigned ADHD, including an overview of the inclusion/exclusion criteria, evidence-based assessment instruments, and importance of using a symptom validity scale. Research collected on the prevalence of college students with feigned ADHD symptoms requesting stimulant medication from WVU's Student Health Services will be provided. Recommendations for best practice for a comprehensive ADHD evaluation will follow. This workshop aims to prepare attendees to more effectively and successfully diagnose ADHD.

By the end of the session, participants should be able to:

- Describe the inclusion and exclusion criteria for ADHD;
- Select evidence-based subjective and objective assessment instruments for evaluating ADHD;
- Discuss the importance of system validity scales;
- Describe current research relevant to the identification of feigning in ADHD assessments and;
- Utilize this information to inform practice across settings.

## Our Presenters cont...

### Emily Selby-Nelson, PsyD

Dr. Selby-Nelson is a licensed clinical psychologist at Cabin Creek Health Systems and a clinical assistant professor at WVU School of Medicine – Charleston Division. She obtained her bachelor's degree at WVU, master's degree at Marshall University, and doctorate of psychology (PsyD) at Marshall University.

### Christina S. Wilson, PhD

Dr. Wilson is an Associate Professor at WVU School of Medicine. She is a clinical psychologist with post-doctoral training in clinical neuropsychology.

# Please take note...

## Americans with Disabilities Act

The West Virginia Psychological Association is committed to providing access and support to persons with special needs who wish to participate in programs we sponsor. We will reasonably accommodate your request when it is made in advance. Persons with special needs are encouraged to contact the WVPA office at 304.345.5805 by September 19, 2016.

## Considerations

- Please turn off cell phones during workshops. Leave the meeting room to answer calls.
- Bring a sweater or jacket since it's often difficult to control meeting room temperatures.
- To protect those with allergies, please avoid strong aftershave, cologne or perfume.
- Please be sure to visit with each exhibitor. They enhance our conference and are here to support YOU!
- All attendees must be registered and wear name badges at all WVPA scheduled events.

## Conference & Lodging fees

**Conference participants must make their own lodging arrangements.** To make your conference hotel reservations at Stonewall Resort by Monday, September 19, please call 304-269-7400. In order to ensure you receive our room rate of \$190/per night for single occupancy and \$125/per night/per person for double occupancy, plus resort fee and taxes, you must identify yourself as being part of West Virginia Psychological Association.

## Meals

Included in the FULL conference registration fee are the following meals: two continental breakfasts, two lunches, four refreshment breaks and two dinners.

## Dietary Requests

Special dietary requests for vegetarian or other special meals must be indicated on your registration form. Substitutions cannot be honored during meal functions. Medically necessary diets cannot always be accommodated by Stonewall Resort, please call the WVPA office at 304.345.5805 if you have questions.

## Session D 12th Annual Psych Bowl

All Levels - 1.5 CE

Scott Fields, PhD, Moderator

This presentation is a great way to test your knowledge in various areas of psychology. Session questions will feature abnormal, behavioral, neuropsychological, cognitive, development, experimental, social, personality, history and systems, as well as other categories.

By the end of the session, participants should be able to:

- Refresh their knowledge of diagnostic concerns;
- Update their knowledge of new practices and standards; and
- Share professional information with students and peers.

## Saturday, October 8

### Session E

## Launching your Career in WV: Licensure, Professional Identity, and Leadership

Introductory Level - 3.0 CE

Jessica Luzier, PhD, ABPP, Emily Selby-Nelson, PsyD, and Scott Fields, PhD

This interactive workshop will provide psychologists at all points in their careers (students to supervisors) information about recent updates to the West Virginia psychology licensure law, best ways to prepare for licensure and practice, the utility of state psychological associations such as WVPA, and opportunities for career enrichment through leadership, advocacy and networking.

By the end of the session, participants should be able to:

- Describe the licensure process in West Virginia, understanding the options for post-doctoral training with the new Sequence of Training Legislation;
- Explain evidence-based techniques for licensure exam preparation; and
- List three ways to enrich professional life as a citizen psychologist through outreach, networking, and advocacy opportunities.

## Session F West Virginia Licensed Psychologists Diversity Training, Knowledge and Leadership

Intermediate Level - 3.0 CE

Christiana S. Wilson, PhD,  
Hannah K. Greenbaum, MA,  
and Pamela M. Dean, PhD, ABPP

The American Psychological Association has identified psychological services as a critical need in rural communities (APA, 2010). Although West Virginia has fewer residents from ethnic or racially diverse backgrounds than most other states in the nation, culturally competent practitioners also address other diversity aspects with their clients, including the intersections of rural status, socioeconomic status, physical ability, sexuality, gender, age and religion (Cox, 2008; Pinterits, 2008). Diversity can have an impact on numerous aspects of psychological functioning, treatment, and access to care, which in turn can affect physical and mental as well as healthcare outcomes.

By the end of the session, participants should be able to:

- Report to WVPA members about licensed clinicians diversity status and training background of licensed WV psychologists and discuss findings;
- Report to WVPA members about diversity topics and issues practicing psychologists report encountering in West Virginia;
- Review the American Psychological Association (APA) Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists (APA, 2002);and
- Discuss formation of WVPA Special Interest subcommittee WVPA conference.

## CE Credits

WVPA is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Standards for awarding credit prohibit offering variable credit for partial workshop attendance. **Those arriving late or leaving a workshop early will not receive CE credit.** The WVPA maintains responsibility for this program and its contents.

Please allow time to sign-in for CE before class is scheduled to begin. You must return a FULLY COMPLETED evaluation form to receive your CE Certificate.



*The West Virginia Psychological Association (WVPA) is approved by the American Psychological Association to sponsor continuing education for psychologist. WVPA maintains responsibility for this program and its contents.*

## Registration

- ⇒ Registration is payable in full PRIOR to the 2016 Fall Conference to avoid additional \$50 on-site fees.
- ⇒ If you change workshop selections at the Fall Conference, we cannot guarantee handout materials or seating.
- ⇒ The workshops begin promptly at their assigned times throughout the day.
- ⇒ An additional \$25 will be charged for registrations after September 19, and \$50 will be charged for registrations after September 26 and on-site.
- ⇒ Registrations can be made online or by mail and payment must accompany all registrations.

## Cancellation Policy

Registration is payable in full PRIOR to the event. We cannot guarantee on-site registration space, handouts, name badges or meals. Please pre-register before September 19, 2016. In the event of a cancellation prior to 72 hours before the event (by noon), all fees paid shall be refunded except for a \$25 per person processing charge. Cancellations less than 72 hours before (by noon) shall be subject to an additional processing charge of 50% of the published selected fee of the event registration to cover costs incurred in sponsoring the program.

## Grievance Procedures

The West Virginia Psychological Association (WVPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists.

When a participant, either orally or in written format, files a grievance and expects action on the complaint, the following actions will be taken.

1. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. The CE Chair will then pass on the comments to the speaker, assuring the confidentiality of the grieved individual.
2. If the grievance concerns a workshop offering, its content, level of presentation, or the facilities in which the workshop was offered, the convention chair will mediate and will be the final arbitrator. If the participant requests action, the convention chair will:
  - a. attempt to move the participant to another workshop or
  - b. provide a credit for a subsequent year's workshopor
  - c. provide a partial or full refund of the workshop fee.

Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.

3. If the grievance concerns a WVPA CE program, in a specific regard, the CE Chair will attempt to arbitrate.

Please contact WVPA Executive Director Rose-Ann Prince at [info@wvpsychology.org](mailto:info@wvpsychology.org) to submit a complaint, or if you have additional questions.

## Session G Doctoral Psychology Internship BootCamp

Introductory Level - 3.0 CE

Emily M. Selby-Nelson, PsyD, Kimberly Foley, PhD, Stephanie McGraw, PsyD, and Shelia Robinett, PsyD

The doctoral psychology internship is the pinnacle of clinical training for psychology students. Although the internship year is full of excitement, learning, and professional development, the application process is often an intimidating, confusing, and overwhelming experience. This workshop will provide an overview of the internship application process, details of the "match," as well as tips for applying and interviewing for internship positions. Recommendations for compiling competitive application materials and the development of successful interviewing skills will be provided. Additional recommendations for self-care and for balancing application expectations with existing educational and personal life responsibilities will be shared. In addition to this didactic material, attendees will participate in a more informal Q&A session with the panelists that will provide focused and personalized feedback regarding each of the aforementioned domains. Attendees are encouraged to actively participate and ask questions throughout this session. Overall, this workshop seeks to equip attendees with both the skills and confidence needed to complete the APPIC experience.

By the end of the session participants should be able to:

- Describe the requirements and details of the APPIC application process;
- Apply skills including: effective application preparation/planning; competitive essay, CV, and cover letter writing; and successful interviewing strategies; and
- Implement self-care and stress management skills to promote effectiveness and well-being throughout the APPIC application process.



## Session H Evidence-based Principles for Treatment of Combat-related PTSD in Veterans

Intermediate Level - 3.0 CE

Billy Rutherford, PsyD

The rate of PTSD in Veterans of the recent Iraq and Afghanistan conflicts is estimated from 8% to 20% (Tuerk et al., 2012). Veterans of other combat theatres are also known to carry a greater risk for trauma-related disorders than the non-military population. This presentation will review several evidence-based therapy options for addressing trauma-related symptoms of combat Veterans. Attention will be given to identifying important commonalities in the treatment rationales and interventions among these various models. Unique considerations in applying these commonalities to survivors of combat-related trauma in the context of military service and culture will be discussed. Among these considerations will also be an exploration and discussion of emerging concepts such as addressing moral injury and co-morbid substance use pertinent to the Veteran population.

By the end of the session participants should be able to:

- List and describe at least two different evidence-based options for addressing combat stressor-related symptoms;
- Explain similarities among various evidence-based options for trauma-related disorders;
- Describe emerging concepts that may be considered in the application of evidence-based treatment with combat Veteran's including moral injury.
- Develop increased sensitivity to military cultural norms that may be encountered in clinical work with Veterans.

## Benefits of WVPA Membership

As a member of WVPA, you enjoy a wide range of benefits!

You will stay current and competitive by attending our cutting-edge education conferences in the spring and fall with member discounts.

In some cases, the member conference discount more than pays for your annual dues!

You can grow your practice and improve your cash flow through our web-based referral and credit card acceptance programs.

You can rest easy knowing your profession and your patients are protected through our federal and state legislative advocacy efforts.

You can take advantage of outstanding opportunities for career and personal growth through our work with students and early career psychologists, association committee service and leadership opportunities.

You can make connections with colleagues through our subscription listserves, membership directory and conferences.

Finally, you have access to quality and timely information through our public outreach programs, our award-winning newsletter and our web site at [www.wvpsychology.org](http://www.wvpsychology.org).

**Just visit the web site and  
click the "join" tab!**

# WVPA Fall Conference Registration Form

(Fees listed on next page)

Your Name (as you would like it to appear on badge):  
\_\_\_\_\_

Employer/Practice Name:  
\_\_\_\_\_  
\_\_\_\_\_

Address:  
\_\_\_\_\_  
\_\_\_\_\_

City, State, Zip:  
\_\_\_\_\_

Work Phone:  
\_\_\_\_\_

Email:  
\_\_\_\_\_

Guest/spouse name to appear on badge:  
\_\_\_\_\_

\_\_\_\_\_ Please indicate if you require vegetarian meals.

**Join by Sept. 9 to get the  
member discount for the  
WVPA Fall Conference  
October 7-8, 2016**

Using the workshop descriptions as your guide, please indicate, by marking the box, the sessions you wish to attend. An accurate count of those attending conference functions is needed to ensure adequate handout materials and classroom comfort.

## Friday, October 7, 2016

- 7:30 AM - 8:30 AM *Continental Breakfast*
- 8:30 AM - 12:00 PM *Session A*
- 8:30 AM - 12:00 PM *Session B*
- 12:00 PM - 1:30 PM *Harvest Awards Lunch*
- 1:30 PM - 2:30 PM *Annual Business Meeting*
- 3:00 PM - 4:30 PM *Session C*
- 4:30 PM - 5:30 PM *ECP Mixer*
- 5:30 PM - 6:30 PM *Poster Session*
- 6:30 PM - 8:00 PM *Dinner*
- 8:00 PM - 9:30 PM *Session D*

## Saturday, October 8, 2016

- 7:30 AM - 8:30 AM *Continental Breakfast*
- 8:30 AM - 12:00 PM *Session E*
- 8:30 AM - 12:00 PM *Session F*
- 12:00 PM - 1:00 PM *Lunch*
- 1:00 PM - 4:30 PM *Session G*
- 1:00 PM - 4:30 PM *Session H*



# WVPA Fall Conference Registration Fees

## Full Conference Registration

(includes 12 CE hours/all events: two continental breakfasts, two lunches, four refreshment breaks, two dinners and all available handouts)

- \$300 Conference rate
- \$215 WVPA Member discounted rate
- \$ 70 Student conference rate
- \$ 55 WVPA Student Member discounted rate
- \$130 Full guest registration and all meals

**Single Day Registrations cannot be combined.  
Select ONE single day OR full registration.**

## Friday ONLY – October 7

- \$200 Single day conference rate
- \$145 WVPA Member discounted rate
- \$ 50 Student single day conference rate
- \$ 35 WVPA Student Member discounted rate
- \$ 90 Friday guest registration

## Saturday ONLY – October 8

- \$200 Single day conference rate
- \$145 WVPA Member discounted rate
- \$ 50 Student single day conference rate
- \$ 35 WVPA Student Member discounted rate
- \$ 90 Saturday Guest registration

## Late registration fees

- \$ 25 Add to all registrations after Sept. 19
- \$ 50 Add to all registrations after Sept. 26/on-site

Total enclosed: \$ \_\_\_\_\_

Make checks payable to:  
WVPA  
PO Box 1032  
Springboro, OH 45066

## Online Payments:

To pay by credit card, register online at [www.wvpsychology.org](http://www.wvpsychology.org).

## Confirmations:

All registered and paid attendees will receive an email confirmation of registered events.

## Onsite Registrations:

We cannot guarantee on-site registration space, handouts, name badges or meals. A \$50 on-site fee will be charged. We request that you pre-register by September 19, 2016. No phone or fax registrations.

## Cancellation policy:

Registration is payable in full prior to the conference. In the event of cancellation prior to 72 hours before the conference, all fees paid shall be refunded except for a \$50 per person processing charge. Cancellation less than 72 hours prior to the conference shall be subject to an additional charge equal to 50% of the published selected conference registration fee to cover costs incurred in sponsoring the program and speakers. Call 304.345.5805 with questions.

## DEADLINE:

Early Conference Registration is September 19, 2016.

# C ommitment to E xcellence

in Psychological Services:

*Learning, Improving, and Strengthening  
Psychology in West Virginia*



PO Box 1032  
Springboro, OH 45066

## Things to do at Stonewall Resort

Surrounded by over 1900 acres and Stonewall Lake, Stonewall Resort offers endless recreational choices. As time allows, take in some of the below activities.

- Heated indoor/outdoor pools,
- Card games,
- Enjoy the lake view from the comfort of an oversized chair,
- Roast s'mores at the nightly fire in the patio fire pit,
- Biking,
- Hiking,
- Canoeing,
- Kayaking,
- Boating,
- Fishing,
- Shopping,
- Geocaching,
- Golfing,
- Spa,
- Sauna,
- Steam room,
- Free weights,
- Treadmills,
- Elliptical machines,
- Stationary bikes,
- Weight machines,
- And much, much more.

Please note that some activities are seasonal and may not be available during the conference.