

**Annual Business Meeting** 

Developmental Disabilities, Trauma and PTSD

**ECP Mixer** 

Eleventh Annual Psych Bowl

Getting a Life: Parent and Professional Collaborations for Families with Children on the Autism Spectrum

Installation Luncheon

Mild TBI and Co-morbid PTSD

Poster Session

Risk and Rehabilitation in the Criminal Justice System

The Current Status of the Tarasoff-related Duties

The Early Career
Psychologist
Supervisor: Clinical and
Ethical Considerations
Across Professional Settings
and Roles

Throwing Yourself In: A Crash Course in Dialectical Behavior Therapy

WV Psychology Board Town Hall Meeting

# West Virginia Psychological Association's 2015 Fall Conference

and WVPA Annual Meeting

October 2-4, 2015 Waterfront Place Hotel Morgantown, WV



in Psychological Services:

Psychological Issues Surrounding Trauma

**Sponsored by:** 



### **Conference Schedule at a Glance**

#### Friday, October 2, 2015

- **Registration** (Foyer F-H) 7:30 AM 3:00 PM
- **Continental Breakfast** (Foyer F-H) 7:30 AM 8:30 AM
- Exhibit Hall Open (Foyer F-H) 8:00 AM - 3:00 PM
- Session A: The Current Status of the Tarasoff-related Duties
   (Salon E) (3.0 CE)
   8:30 AM - 12:00 PM
- **Refreshment break** (Foyer F-H) 10:00 AM 10:30 AM
- Harvest Awards and Installation Luncheon (Platinum Foyer)
   12:00 PM - 2:00 PM
- Annual Business Meeting (Salon E) 2:00 PM - 3:00 PM
- Session B: WV Psychology Board Town Hall Meeting (Salon E) (1.5 CE)
   3:00 PM - 4:30 PM
- ECP Mixer Foyer F-H 4:30 PM - 5:30 PM
- Poster Session and Cash Bar Reception (Terrace Foyer)
   5:00 PM - 6:30 PM
- Cookout (Salons F-H/Terrace Patio) 6:30 PM - 8:00 PM
- Session C: Eleventh Annual Psych Bowl (Salon E) (1.5 CE) 8:00 PM - 9:30 PM

#### Saturday, October 3, 2015

- **Registration** (Foyer F-H) 7:30 AM 3:00 PM
- Continental Breakfast (Foyer F-H) 7:30 AM 8:30 AM
- Exhibit Hall Open (Foyer F-H) 7:30 AM - 3:00 PM
- Session D: Throwing Yourself In: A Crash Course in Dialectical Behavior Therapy (MEC Exhibit Hall B) (6.0 CE) 8:30 AM - 5:00 PM

- Session E: Mild TBI and Co-morbid PTSD (Waterfront) (3.0 CE)
   8:30 AM - 12:00 PM
- Refreshment break (Foyer F-H) 10:00 AM - 10:30 AM
- Harvest Boxed Luncheon with Exhibitors (Foyer F-H)
   12:00 PM - 1:00 PM
- Session F: The Early Career Psychologist Supervisor: Clinical and Ethical Considerations Across Professional Settings and Roles (Wharf A-B) (1.5 CE)
   1:00 PM - 2:30 PM
- Refreshment break (Foyer F-H) 2:30 PM - 3:00 PM
- Session G: Risk and Rehabilitation in the Criminal Justice System (Wharf A-B) (1.5 CE) 3:00 PM - 4:30 PM
- Dinner on your own

#### Sunday, October 4, 2015

- **Registration** (Foyer F-H) 7:30 AM 10:00 AM
- Continental Breakfast (Foyer F-H) 7:30 AM 8:30 AM
- Session H: Developmental Disabilities, Trauma and PTSD (Salon F-H) (1.5 CE) 8:30 AM - 10:00 PM
- **Refreshment break** (Foyer F-H) 10:00 AM 10:30 AM
- Session I: Getting a Life: Parent and Professional Collaborations for Families with Children on the Autism Spectrum (Salon F-H) (1.5 CE) 10:30 A.M. 12:00 PM
- Conference adjourns 12:00 PM

Total Conference hours = 15 hours of Continuing Education possible. If you change workshop selections at the Fall Conference, we cannot guarantee handout materials or seating.

#### Friday, October 2

#### **Session A**

#### The Current Status of the Tarasoffrelated Duties

Intermediate Level - 3.0 CE Bruce Clay, PsyD

This presentation will focus on the history and current analyses of the Tarasoff-related duties to third parties in high risk clinical situations. The topics will include the ethical and legal implications of duties to third parties; the history and evolution of the Tarasoff duties; and presentations of significant court cases and relevant state statutes. Research findings related to the Tarasoff duties will also be discussed.

Participants will be able to:

- describe the Tarasoff duties and the relevant ethical and legal implications of duties to third parties;
- 2. analyze the significance of various Tarasoff-related court cases;
- 3. compare the various state statutes related to duties to third parties; and
- 4. discuss the implications of Tarasoff-related research findings.

#### **Session B**

## WV Psychology Board Town Hall Meeting

Novice Level - 1.5 CE

Jeff Hammond, PhD and Jeff Harlow, PhD

There have been a variety of changes to the West Virginia Psychology Board in recent years. This is your opportunity to learn and understand these changes, know where to go for answers to your questions and determine how these changes will impact your license, your practice and your patients.

#### **Our Presenters**

#### **Bruce Clay, PsyD**

Dr. Clay is in private practice at Insight Psychological & Counseling Services in Putnam County. He earned his undergraduate, graduate and doctoral degrees at Marshall University.

#### Martha Fernandez, PsyD

Dr. Fernandez is an Associate Professor and outpatient clinician at Marshall Psychiatry and is currently serving as a staff consultant at Mildred Mitchell Bateman Hospital in Huntington. She earned her Bachelor's degree from University of Central Florida, and her Master's and Doctorate of Clinical Psychology degrees at Florida Institute of Technology.

#### Jeff Hammond, PhD

Dr. Hammond is Assistant Professor, Department of Behavioral Medicine and Psychiatry, West Virginia University and president of Psychology Associates, PLLC. He earned his Ph.D. from Alliant University, his M.A. from Loyola College and his B.A. from West Liberty State College. He is a past president of the West Virginia Psychological Association and president of the West Virginia Psychology Board.

#### Jennifer Hancock, PsyD

Dr. Hancock earned her PsyD from Marshall University. She completed a doctoral internship from WVU's Department of Behavioral Medicine & Psychiatry in Charleston, WV. She is employed as a Behavioral Health Consultant for Cabin Creek Health Systems. She works at the Clendenin Health Center, Sissonville Health Center, and is a school-based health provider at Herbert Hoover High School and Sissonville High School.

#### **Our Presenters**

#### Jeff Harlow, PhD

Dr. Harlow is Executive of the West Virginia Board of Examiners of Psychologists and has a private practice. He earned his undergraduate and masters degrees at West Virginia University and his doctorate degrees from Florida State University.

#### Agnieszka Hornich, PsyD

Dr. Hornich is Assessment Coordinator for General Mental Health & Polytrauma Teams at the Huntington VA Medical Center. She earned her undergraduate degree at Shepherd College and her masters and doctorate degrees from Marshall University.

#### Patrick Kerr, PhD

Dr. Kerr is employed by the Department of Behavioral Medicine and Psychiatry at the West Virginia University School of Medicine-Charleston Division. He earned his undergraduate degree from University of Central Florida and his masters and doctorate degrees from University of North Dakota.

#### Penny L. Koontz, PsyD

Dr. Koontz is an Assistant Professor in the Marshall University Department of Psychology. In addition, she serves as Consulting Psychologist for STAR Community Justice Center. She earned her undergraduate, masters and doctorate degrees from Marshall University.

#### John Linton, PhD, ABPP

Dr. Linton is Associate Vice President for Health Sciences and Dean of the West Virginia University School of Medicine - Charleston Division. He received his M.A. and Ph.D. from Kent State University.

#### **Session B**

## WV Psychology Board Town Hall Meeting (cont.)

Participants will be able to:

- 1. locate information necessary to determine the requirements for licensure in West Virginia;
- 2. understand the structure and purpose of the Board;
- 3. offer comments regarding the performance of the Board; and
- 4. be familiar with two of the most common issues the Board sees.

#### **Session C**

#### 11th Annual Psych Bowl

All Levels - 1.5 CE John C. Linton, PhD, ABPP

This presentation will be a great way to test your knowledge in various areas of psychology. Session questions will feature abnormal, behavioral, neuropsychological, cognitive, developmental, experimental, social, personality, history and systems and other categories.

Participants will be able to;

- 1. refresh their knowledge of diagnostic concerns;
- 2. update their knowledge of new practices and standards; and
- 3. share professional information with students and peers.

#### Saturday, October 3

#### **Session D**

#### Throwing Yourself In: A Crash Course in Dialectical Behavior Therapy

Intermediate Level - 6.0 CE Patrick Kerr, PhD and Martha Fernandez, P

Dialectical Behavior Therapy (DBT) is a cognitive-behavioral treatment with extensive scientific evidence for reducing life-threatening, impulsive and high-risk behaviors in people with multiple psychiatric disorders and complex psychopathology. This workshop will start with an introduction to the scientific evidence for DBT, as well as the theoretical and philosophical foundations of the treatment. Using a combination of didactic, demonstration, and experiential methods, the workshop will then provide participants with an understanding of all the required components of comprehensive DBT, including: treatment techniques and strategies used in individual DBT; DBT skills coaching steps and strategies; DBT skills training, including the skills taught; and the functions and purpose of DBT consultation teams. The specific skills taught in DBT will be described and explained, with demonstrations of select skills. Finally, appropriate adaptations of DBT that may be required in certain clinical settings will be discussed.

Participants will be able to:

- 1. describe research on the efficacy of dialectical behavior therapy;
- 2. differentiate populations for whom DBT is and is not indicated;
- 3. apply required components of comprehensive DBT:
- 4. demonstrate individual therapy techniques and strategies in DBT; and
- 5. demonstrate skills taught in DBT.

#### **Our Presenters**

#### Claudia Neely, MA, MDiv, BCaBA, WV Provisionally Licensed Counselor

Ms. Neely is a Board Certified Assistant Behavior Analyst and a WV Provisionally Licensed Counselor at WHOLE Families/WHOLE Veterans PLLC, Morgantown. She earned her Master's in Clinical Counseling from Indiana University of Pennsylvania, a Graduate Certificate in Autism Education from Penn State University, a Master's of Divinity from Starr King School for the Ministry in Berkeley, CA, and undergraduate degrees from both SUNY and Salem College. She is the mother of two children with autism who have successfully transitioned to college.

#### **Emily Selby-Nelson, PsyD**

Dr. Selby-Nelson obtained her doctoral degree at Marshall University. Her interests focus on rural and underserved populations, health psychology, and behavioral health interventions provided in medical settings. She currently works at Cabin Creek Health Systems in an integrated primary care setting.

#### Joseph R. Scotti, PhD, BCBA-D

Dr. Scotti is a Board Certified Behavior Analyst and Clinical Psychologist at WHOLE Families/WHOLE Veterans, PLLC in Morgantown, WV. He earned his doctorate from SUNY, Binghamton, his masters from Bradley University and his bachelor degree from Syracuse University. He has over 40 years experience in the fields of developmental disabilities, traumatic stress and behavior analysis. He currently teaches in the Behavior Analysis Program at Capella University.

#### **Meridith Smith, PhD**

Dr. Smith is the Training Director and a psychologist for PSIMED Corrections. She obtained her doctoral degree at West Virginia University and completed her internship at the Veterans Administration Palo Alto Health Care System.

## Please take note...

#### Americans with Disabilities Act

The West Virginia Psychological Association is committed to providing access and support to persons with special needs who wish to participate in programs we sponsor. We will reasonably accommodate your request when it is made in advance. Persons with special needs are encouraged to contact the WVPA office at 304.345.5805 by September 9, 2015.

#### **Considerations**

- Please turn off cell phones during workshops.
   Leave the meeting room to answer calls.
- Bring a sweater or jacket since it's often difficult to control meeting room temperatures.
- To protect those with allergies, please avoid strong aftershave, cologne or perfume.
- Please be sure to visit with each exhibitor. They enhance our conference and are here to support YOU!
- All attendees must be registered and wear name badges at all WVPA scheduled events.

#### Lodging

Conference participants must make their own lodging arrangements. To make your conference hotel reservations at Waterfront Place Hotel by Wednesday, September 9, please call 304-296-1700. In order to ensure you receive our room rate of \$144/night single or double (plus tax and parking), you must identify yourself as being part of West Virginia Psychological Association.

#### **Meals**

Included in the FULL conference registration fee are the following meals: three continental breakfasts, two lunches, five refreshment breaks and one dinner.

#### **Dietary Requests**

Special dietary requests for vegetarian or other special meals must be indicated on your registration form. Substitutions cannot be honored during meal functions. Medically necessary diets cannot always be accommodated by Waterfront Place Hotel, so please call the WVPA office at 304.345.5805 if you have questions.

#### **Session E**

#### **Mild TBI and Comorbid PTSD**

Novice Level - 3.0 CE Agnieska Hornich, PhD

The presentation will begin with an overview of mild TBI, underlying mechanisms of injury and associated symptoms, as well as typical treatment course. The challenge of differential diagnosis in cases of co-morbid trauma and stressor-related disorders will be discussed. The presentation will conclude with an overview of treatment planning for cases of mild TBI with co-morbid psychological disorders.

Participants will be able to:

- 1. list criteria for classification of mild TBI and identify typical symptom presentation/course.
- 2. identify mechanisms of diffuse axonal injury, associated symptoms, and appropriate behavioral interventions.
- identify symptom overlap between postconcussive syndrome and PTSD and explain challenges of differential diagnosis.
- create appropriate treatment plan for individual diagnosed with Mild Neurocognitive Disorder Due to TBI and Comorbid PTSD.

#### **Session F**

#### The Early Career Psychologist Supervisor: Clinical and Ethical Considerations Across Professional Settings and Roles

Novice-Intermediate Level - 1.5 CE Emily Selby-Nelson, PsyD, Penny Koontz, PsyD and Jennifer Hancock, PsyD

Early Career Psychologists (ECPs) are faced with balancing numerous simultaneous demands including training, licensure, professional identity development, career planning, and work-life balance. Many ECPs take on additional responsibility when supervising and teaching students and trainees as clinical assistant or full faculty. This panel presentation will provide an overview of issues facing ECP supervisors, introduce recommendations for successful self-management in numerous simultaneous roles, and will provide best practice guidelines for supervisors in various settings including rural integrated primary care, academic settings, and specialty psychology (psycho-oncology).

Participants will be able to:

- 1. identify and discuss the benefits and challenges of supervising as an ECP.
- 2. share tips for balancing supervision demands while maintaining focus on one's own professional development and training needs.
- 3. provide best practice recommendations for supervising students/interns/trainees in various settings.
- 4. share specific resources that may promote the development of specialized supervision competency in various professional settings.

#### **CE Credits**

WVPA is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Standards for awarding credit prohibit offering variable credit for partial workshop attendance. Those arriving late or leaving a workshop early will not receive CE credit. The WVPA maintains responsibility for this program and its contents.

Please allow time to sign-in for CE before class is scheduled to begin. You must return a FULLY COMPLETED evaluation form to receive your CE Certificate.



The West Virginia Psychological Association (WVPA) is approved by the American Psychological Association to sponsor continuing education for psychologists. The West Virginia Psychological Association maintains responsibility for this program and its content.

#### Registration

- Registration is payable in full PRIOR to the 2015 Fall Conference to avoid additional \$50 on-site fees. If you change workshop selections at the Fall Conference, we cannot guarantee handout materials or seating.
- The workshops begin promptly at their assigned times throughout the day.
- An additional \$25 will be charged for registrations after September 19, and \$50 will be charged for registrations after September 25 and on-site.
- Registrations can be made online or by mail and payment must accompany all registrations.

#### **Cancellations**

Registration is payable in full PRIOR to the event. We cannot guarantee on-site registration space, handouts, name badges or meals. Please pre-register before September 19, 2015. In the event of a cancellation prior to 72 hours before the event (by noon), all fees paid shall be refunded except for a \$25 per person processing charge. Cancellations less than 72 hours before (by noon) shall be subject to an additional processing charge of 50% of the published selected fee of the event registration to cover costs incurred in sponsoring the program.

#### **Grievance Procedures**

The West Virginia Psychological Association (WVPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists.

When a participant, either orally or in written format, files a grievance and expects action on the complaint, the following actions will be taken.

- If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. The CE Chair will then pass on the comments to the speaker, assuring the confidentiality of the grieved individual.
- 2. If the grievance concerns a workshop offering, its content, level of presentation, or the facilities in which the workshop was offered, the convention chair will mediate and will be the final arbitrator. If the participant requests action, the convention chair will:
  - a. attempt to move the participant to another workshop or
  - b. provide a credit for a subsequent year's workshop or
  - c. provide a partial or full refund of the workshop fee.

Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.

3. If the grievance concerns a WVPA CE program, in a specific regard, the CE Chair will attempt to arbitrate. Please contact WVPA Executive Director Diane Slaughter at info@wvpsychology.org to submit a complaint, or if you have additional questions.

#### **Session G**

## Risk and Rehabilitation in the Criminal Justice System

Novice Level - 1.5 CE Meridith Smith, PhD

This presentation will focus on the leading theories of risk assessment and rehabilitation for individuals who have entered the criminal justice system that can help guide psychologists who are tasked with assessing and treating individuals to reduce recidivism. The role of mental illness and trauma in understanding risk assessments and rehabilitation will be reviewed.

Participants will be able to:

- 1. explain the current theories of recidivism risk and the associated assessment measures;
- 2. discuss evidenced based rehabilitative programs that target criminal behavior;
- 3. critique how mental illness and trauma impact the application of risk and rehabilitation theories in the criminal justice setting; and
- 4. describe how trauma-informed care can impact rehabilitation for individuals in the criminal justice setting.

#### Sunday, October 4

#### **Session H**

## **Developmental Disabilities, Trauma and PTSD: What's New?**

Novice Level - 1.5 CE Joseph R. Scotti, PhD, and Claudia S. Neely, MA, MDiv, WV Provisionally Licensed Counselor

The field of trauma psychology has largely not dealt with traumatic events and their fall-out within under-served populations, particularly persons with intellectual and developmental disabilities and autism spectrum disorder. Not only is there little information on the types of trauma that persons with disabilities experience, there is a virtual absence of information on the impact of traumatic events and how to recognize symptoms of traumatic stress and PTSD in this population. The presentation will provide data on a statewide study of persons with disabilities, including events and related outcomes. The presenters will discuss how to recognize the impact of trauma in this population and how to address it. Particular attention will be given to schoolage children and addressing their needs.

Participants will be able to:

- 1. describe the range of traumatic events to which persons with disabilities are exposed;
- 2. recognize symptoms of traumatic stress and PTSD in persons with disabilities;
- 3. develop appropriate trauma-focused interventions for persons with disabilities; and
- 4. specify appropriate trauma-focused interventions for children with disabilities in school settings.

# **Benefits of WVPA Membership**

As a member of WVPA, you enjoy a wide range of benefits!

- You will stay current and competitive by attending our cutting-edge education conferences in the spring and fall with member discounts totaling \$216.
- In some cases, the member conference discount more than pays for your annual dues!
- You can grow your practice and improve your cash flow through our web-based referral and credit card acceptance programs.
- You can rest easy knowing your profession and your patients are protected through our federal and state legislative advocacy efforts.
- You can take advantage of outstanding opportunities for career and personal growth through our work with students and early career psychologists, association committee service and leadership opportunities.
- You can make connections with colleagues through our subscription listservs, membership directory and conferences.
- Finally, you have access to quality and timely information through our public outreach programs, our award-winning newsletter and our web site at www.wvpsychology.org.

Just visit the web site and click the "join" tab!

## Things to do at Waterfront Place

Waterfront Place Hotel offers endless recreational choices:

- 24-hour business center
- 24-hour fitness facilities
- 24-hour front desk
- ATM/banking
- Bar/lounge
- Computer station
- Concierge services
- Dry cleaning/laundry service
- Free WiFi and wired Internet
- Free airport transportation
- Full-service spa
- Gift shops or newsstand
- Hair salon
- Indoor pool
- Lobby fireplace
- Outdoor terraces
- Spa tub
- Walking trails by the river

Please note that some activities are seasonal and may not be available during the conference.

#### **Session I**

# Getting a Life: Parent and Professional Collaborations for Families with Children on the Autism Spectrum

Intermediate Level - 1.5 CE Joseph R. Scotti, PhD, and Claudia S. Neely, MA, MDiv, WV Provisionally Licensed Counselor

There is an important need for effective parent-professional collaborations in treating the many needs of children on the autism spectrum in West Virginia. A coaching and child development model can empower parents to improve outcomes for their children. In addition to looking at research on parent-professional training models, participants will learn effective strategies to teach parents that build successful new skills for families impacted by autism. Participants will be able to:

- 1. describe the research on parent-professional collaboration and its success in helping families with children on the autism spectrum;
- implement specific intervention strategies that parents can easily learn that will readily improve outcomes for children diagnosed with autism spectrum disorders.
- 3. develop ways to create collaborative training for families impacted by autism within their own spheres of practice.

## 2015 Poster Application

Poster and Author(s) Information

1.	Title of Poster:
2.	Authors and Affiliations:
3.	Who will be the author(s) actually present and presenting the poster?
4.	Name of submitting author:
5.	E-mail:
6.	Telephone:
7. 8.	Fax: Mailing Address:
9.	Abstract (500 words or less – use additional paper if needed):
_	

## **Poster Information**

#### **Date and Time of Poster Session:**

The poster session will be held at the conference on Friday, October 2, from 5:00 until 6:30 PM.

#### **Poster Submissions:**

Electronic (e-mail) submission of this poster application is very strongly encouraged. Please submit your completed poster application to Alyssa Frye at adkins 577@marshall.edu.

#### Types of Posters Accepted:

Students are encouraged to present research posters focusing on topics related to psychology. Research projects may be literature reviews, thesis, or dissertations, as well as proposed projects (which must include a literature review, hypothesis, methods and how the anticipated findings may influence the field). Please contact Alyssa Frye at adkins577@ marshall.edu if you have any questions regarding the appropriateness of your project.

#### **Submission Receipt Deadline**

All submissions must be RECEIVED by Ms. Frye no later than Friday, September 25.

#### Registration:

At least one of the authors (and all authors present) must be registered for Friday or the full conference.

#### **Poster Size:**

Posters should be 2 feet by 3 feet for easel-only display.

#### **Notification of Acceptance:**

You will be notified by e-mail about the acceptance of your poster by September 25.

## **WVPA Fall Conference Registration Form**

Using the workshop descriptions as your guide, (Fees listed on next page) please indicate, by marking the box, the sessions you Your Name (as it is to appear on badge): wish to attend. An accurate count of those attending conference functions is needed to ensure adequate handout materials and classroom comfort. Employer/Practice Name: Friday, October 2, 2015 □ 7:30 AM - 8:30 AM Continental Breakfast □ 8:30 AM - 12:00 PM Session A □ 12:00 PM - 2:00 PM Harvest Awards Lunch 2:00 PM - 3:00 PM Annual Business Meeting Address: □ 3:00 PM - 4:30 PM Session B □ 4:30 PM - 5:30 PM *ECP Mixer* □ 5:00 PM - 6:30 PM Poster Session City, State, Zip: 6:30 PM - 8:00 PM Cookout 8:00 PM - 9:30 PM Session C Saturday, October 3, 2015 Work Phone: □ 7:30 AM - 8:30 AM Continental Breakfast 8:30 AM - 5:00 PM Session D □ 8:30 AM - 12:00 PM Session E Email: □ 12:00 PM - 1:00 PM Boxed Lunch with Exhibitors 1:00 PM - 2:30 PM Session F 3:00 PM - 4:30 PM Session G Guest/spouse name to appear on badge: Sunday, October 4, 2015 7:30 AM - 8:30 AM Continental Breakfast 8:30 AM - 10:00 AM Session H

Join by Sept. 9 to get the member discount for the WVPA Fall Conference October 2-4, 2015.

Please indicate if you require vegetarian meals.



□ 10:30 AM - 12:00 PM Session I□ 12:00 PM Conference Adjourns

## WVPA Fall Conference Registration Fees

#### **Full Conference Registration**

i un comerence Registration
(includes 15 CE hours/all events: three con-
tinental breakfasts, two lunches, five refreshment
breaks, one dinner and all available handouts)
☐ \$415 Conference rate
$\square$ \$299 WVPA Member discounted rate
$\square$ \$ 95 Student conference rate
$\hfill \square$ \$ 80 WVPA Student Member discounted rate
$\square$ \$180 Full guest registration and all meals
Single Day Registrations cannot be combined. Select ONE single day OR full registration. Friday ONLY – October 2
☐ \$275 Single day conference rate
$\hfill \square$ \$195 WVPA Member discounted rate
$\square$ \$ 75 Student single day conference rate
$\hfill \square$ \$ 65 WVPA Student Member discounted rate
☐ \$100 Friday guest registration
Saturday ONLY – October 3
☐ \$275 Single day conference rate
$\square$ \$195 WVPA Member discounted rate
☐ \$ 75 Student single day conference rate
$\square$ \$ 65 WVPA Student Member discounted rate
☐ \$100 Saturday Guest registration
Sunday ONLY – October 4
☐ \$150 Single day conference rate
$\hfill \square$ \$100 WVPA Member discounted rate
☐ \$ 65 Student single day conference rate
$\square$ \$ 50 WVPA Student Member discounted rate
Late registration fees
$\square$ \$ 25 Add to all registrations after Sept. 19
$\square$ \$ 50 Add to all registrations after Sept. 25/on-site
Total enclosed: \$
Make checks payable to:
WVPA
PO Box 58058
Charleston, WV 25358

Online Payments: To pay by credit card, register online at www.wvpsychology.org.

**Confirmations:** All registered and paid attendees will receive an email confirmation of registered events.

Onsite Registrations: We cannot guarantee on-site registration space, handouts, name badges or meals. A \$50 on-site fee will be charged. We request that you pre-register by September 19, 2015. No phone or fax registrations.

Cancellation policy: Registration is payable in full prior to the conference. In the event of cancellation prior to 72 hours before the conference, all fees paid shall be refunded except for a \$50 per person processing charge. Cancellation less than 72 hours prior to the conference shall be subject to an additional charge equal to 50% of the published selected conference registration fee to cover costs incurred in sponsoring the program and speakers. Call 304.345.5805 with questions.

**DEADLINE** for Early Conference Registration: September 19, 2015.

#### BONUS OFFER FOR STUDENT WVPA MEMBERS

Thanks to Alyssa Frye and the work of our student members, we are using our APAGS award money to provide a 50% discounted registration to the first 15 WVPA student members registering for the conference.

in Psychological Services:

Psychological Issues
Surrounding Trauma



PO Box 58058 Charleston, WV 25358